



## Program of Inquiry 2019-2020

Who we are	How we organize ourselves	How we express ourselves	How the World Works
<p>An inquiry into the nature of the self; beliefs and values; <b>personal, physical</b>, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p><b>29<sup>th</sup> Sep 2019 -- 7<sup>th</sup> Nov 2019</b>  <b>10<sup>th</sup> Nov till 14<sup>th</sup> Nov transition week</b></p>	<p>An inquiry into the interconnectedness of human-made systems and <b>communities</b>, the structure &amp; function of <b>organizations</b>, social discussions, making economic activities, and their impact on human kind and the environment.</p> <p><b>17<sup>th</sup> Nov 2019 — 9<sup>th</sup> Jan 2020</b>  <b>12<sup>th</sup> Jan till 16<sup>th</sup> Jan transition week</b></p>	<p>An inquiry into the ways in which we discover and <b>express</b> ideas, <b>feelings</b>, Nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our <b>creativity</b>; our appreciation of the aesthetic.</p> <p><b>19<sup>th</sup> Jan 2020 - 12<sup>st</sup> Mar 2020</b>  <b>15<sup>th</sup> Mar till 19<sup>th</sup> Mar transition week</b></p>	<p>An inquiry into the <b>natural world</b> and its laws; the interaction between the natural world (physical and biological) &amp; human Societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the <b>environment</b>.</p> <p><b>23<sup>rd</sup> Mar 2020 - 14<sup>th</sup> May 2020</b></p>
<b>PRE-K</b>			
<p><b>Central idea</b> Everyone is different but we do share similarities</p> <p><b>Unit name:</b> Knowing ourselves</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>• Similarities</li> <li>• Differences</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• We have many parts in our body</li> <li>• What are our five senses</li> <li>• Things I like</li> </ul> <p><b>PSP (P.E.) :</b></p> <ul style="list-style-type: none"> <li>• Our bodies changes as we grow</li> </ul> <p><b>Arabic:</b> من أنا من أكون</p> <p><b>Music:</b> listen</p> <p><b>Learner profile:</b> Balanced, Caring, Communicators</p> <p><b>Approaches to learning</b> Social skills, Communication Skills- Self-management skills.</p>	<p><b>Central idea</b> People live and work together in a community</p> <p><b>Unit name:</b> Community</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Connection</li> <li>• Responsibilities</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Home, schools and family</li> <li>• My neighborhood map</li> <li>• Community helpers</li> </ul> <p><b>PSP (P.E.) :</b></p> <ul style="list-style-type: none"> <li>• Interactions with others can be fun</li> <li>• Our behavior affects others</li> </ul> <p><b>Arabic:</b> كيف ننمي فضولنا:</p> <p><b>Music:</b> dance</p> <p><b>Learner profile:</b> Open-minded, principled</p> <p><b>Approaches to learning</b> Social skills- Research skills Self-management skills.</p>	<p><b>Central idea</b> The world is full of materials through which we can express ourselves</p> <p><b>Unit name:</b> Beautiful stuff</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Change</li> <li>• Perspective</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>• Transformation</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Discovering and exploring materials.</li> <li>• The imaginative use of materials to create artwork</li> <li>• Materials helps us creates stories</li> </ul> <p><b>PSP (P.E.) :</b></p> <ul style="list-style-type: none"> <li>• Our actions towards others influence their actions towards us</li> </ul> <p><b>Arabic:</b> نعبر عن أنفسنا بتمعن وابداع</p> <p><b>Music:</b> learn beat</p> <p><b>Learner profile:</b> Open minded, Reflective, Risk-takers</p> <p><b>Approaches to learning</b> Social skills- Research skills-Thinking skills- Communication skills- Self-management skills.</p>	<p><b>Central idea</b> Weather impact the world around us</p> <p><b>Unit name:</b> Weather</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Change</li> <li>• Causation</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>• Pattern</li> <li>• Impact</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Weather and how it relates with season</li> <li>• Day and night cycle</li> <li>• How the weather impact our lives</li> </ul> <p><b>PSP (P.E.) :</b></p> <ul style="list-style-type: none"> <li>• Safe participation requires sharing space and following rules</li> </ul> <p><b>Arabic:</b> نفهم ثقافتنا وتاريخنا الشخصي</p> <p><b>Music:</b> sing to learn</p> <p><b>Learner profile:</b> Inquirer, Knowledgeable</p> <p><b>Approaches to learning</b> Research Skills, Self-management Skills.</p>

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<p>An inquiry into the nature of the self; beliefs and values; <b>personal, physical</b>, mental, social and spiritual health; human <b>relationships</b> including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p><b>29<sup>th</sup> Sep 2019 -- 7<sup>th</sup> Nov 2019</b>  <b>10<sup>th</sup> Nov till 14<sup>th</sup> Nov transition week</b></p>	<p>An inquiry into the <b>natural world</b> and its laws; the interaction between the natural world (physical and biological) &amp; human Societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the <b>environment</b>.</p> <p><b>17<sup>th</sup> Nov 2019 — 9<sup>th</sup> Jan 2020</b>  <b>12<sup>th</sup> Jan till 16<sup>th</sup> Jan transition week</b></p>	<p>An inquiry into the ways in which we discover and <b>express ideas, feelings</b>, Nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p><b>19<sup>th</sup> Jan 2020 - 12<sup>st</sup> Mar 2020</b>  <b>15<sup>th</sup> Mar till 19<sup>th</sup> Mar transition week</b></p>	<p>An inquiry into rights and <b>responsibilities</b> in the struggle to share finite <b>resources</b> with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p><b>23<sup>rd</sup> Mar 2020 - 14<sup>th</sup> May 2020</b></p>
<b>KG1</b>			
<p><b>Central Idea</b> We explore ourselves through senses to connect to the world around us</p> <p><b>Unit name:</b> Diversity</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Change</li> <li>Responsibility</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>communication</li> <li>Relationships</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Our physical characteristics and how we change</li> <li>Ways in which our senses explore the world around us</li> <li>We are responsible for ourselves</li> </ul> <p><b>PSP (P.E.):</b></p> <ul style="list-style-type: none"> <li>Our bodies change as we grow</li> <li>Our bodies can move creatively in response to different stimuli</li> </ul> <p><b>ARABIC:</b> من أنا من أكون</p> <p><b>Music:</b> listen &amp; sing</p> <p><b>SCIENCE:</b></p> <ul style="list-style-type: none"> <li>Learning About ME</li> <li>5 senses,</li> </ul> <p><b>Learner profile:</b></p>	<p><b>Central Idea</b> Changes of Life Cycles in the environment</p> <p><b>Unit name:</b> Plants</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>Change</li> <li>Function</li> <li>Responsibility</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>Growth</li> <li>Patterns</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Life cycles (animals &amp; plants)</li> <li>Natural cycles (night &amp; day, weather, patterns, season)</li> <li>The impact of life cycles on people</li> </ul> <p><b>PSP (P.E.):</b></p> <ul style="list-style-type: none"> <li>Interacting with others can be fun</li> <li>Our behavior affects others</li> </ul> <p><b>SCIENCE:</b></p> <ul style="list-style-type: none"> <li>Different states of matter (solid, liquid &amp; gas)</li> </ul> <p><b>ARABIC:</b> التساؤل والبحث</p> <p><b>Music:</b> music basics</p> <p><b>Learner profile:</b> Inquirers, thinkers</p>	<p><b>Central idea</b> Stories inform us and help our imagination grow.</p> <p><b>Unit name:</b> Stories</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>Perspective</li> <li>Form</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>Opinion</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>What is a story</li> <li>How stories develop our imagination</li> <li>Different ways of telling a story</li> <li>Feelings and emotions that stories evoke</li> </ul> <p><b>PSP (P.E.):</b></p> <ul style="list-style-type: none"> <li>Accepting others into a group builds open-mindedness</li> </ul> <p><b>ARABIC:</b> الاطلاع على الأفكار ذات أهمية محلية وعالمية</p> <p><b>Music:</b> practice</p> <p><b>SCIENCE:</b></p> <ul style="list-style-type: none"> <li>Colors, Weather, Seasons, The Sun &amp; Shadows</li> </ul> <p><b>Learner profile:</b> Communicators, reflective, knowledgeable</p>	<p><b>Central idea</b> Peoples responsibility towards the environment</p> <p><b>Unit name:</b> Environment</p> <p><b>Key concepts:</b></p> <ul style="list-style-type: none"> <li>Causation</li> <li>Connection</li> <li>Responsibility</li> </ul> <p><b>Related concepts:</b></p> <ul style="list-style-type: none"> <li>Impact</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Factors that can affect our planet (pollution)</li> <li>3Rs (how they contribute to a happy earth)</li> <li>Our responsibility towards the environment</li> </ul> <p><b>PSP (P.E.):</b></p> <ul style="list-style-type: none"> <li>The use of responsible practices in physical environments can contribute to our personal; safety and the safety of others</li> </ul> <p><b>ARABIC:</b> نصغي بعناية لوجهات النظر</p> <p><b>Music:</b> play instruments</p> <p><b>SCIENCE:</b></p> <ul style="list-style-type: none"> <li>The Sky</li> <li>Earth's land</li> <li>Earth's water</li> </ul> <p><b>Learner profile:</b></p>



## Program of Inquiry 2019-2020

Balanced, caring, open-minded <b>Approaches to learning:</b> Social skills, communication skills- self-management skills.	<b>Approaches to learning:</b> Social skills, research skills, thinking skills- self-management skills.	<b>Approaches to learning</b> Social skills, communication skills- self-management skills.	Principled, risk-taker <b>Approaches to learning</b> Social skills, research skills, thinking skills- self-management skills.
<b>Who we are</b>	<b>Sharing the planet</b>	<b>Where we are in place &amp; time</b>	<b>How we organize ourselves</b>
An inquiry into the nature of the self; beliefs and values; <b>personal, physical</b> , mental, social and spiritual health; human <b>relationships</b> including families, friends, communities and cultures; rights and responsibilities; what it means to be human.  <b>29<sup>th</sup> Sep 2019 -- 7<sup>th</sup> Nov 2019</b> <b>10<sup>th</sup> Nov till 14<sup>th</sup> Nov transition week</b>	An inquiry into rights and <b>responsibilities</b> in the struggle to share finite <b>resources</b> with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.  <b>17<sup>th</sup> Nov 2019 — 9<sup>th</sup> Jan 2020</b> <b>12<sup>th</sup> Jan till 16<sup>th</sup> Jan transition week</b>	An inquiry into orientation in place and time; personal histories; homes and <b>journeys</b> ; the <b>discoveries</b> , explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.  <b>19<sup>th</sup> Jan 2020 - 12<sup>st</sup> Mar 2020</b> <b>15<sup>th</sup> Mar till 19<sup>th</sup> Mar transition week</b>	An inquiry into the interconnectedness of human-made systems and <b>communities</b> , the structure & function of <b>organizations</b> , social discussions, making economic activities, and their impact on human kind and the environment.  <b>23<sup>rd</sup> Mar 2020 - 14<sup>th</sup> May 2020</b>
KG 2			
<b>Central idea</b> Personal Hygiene and healthy habits have an impact on life.  <b>Unit name:</b> Taking care of yourself  <b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Responsibility</li> <li>• Form</li> </ul> <b>Related concepts:</b> <ul style="list-style-type: none"> <li>• System</li> <li>• Initiative</li> </ul> <b>Lines of inquiry</b> <ul style="list-style-type: none"> <li>• Maintaining personal hygiene</li> <li>• What may be considered healthy eating</li> <li>• How our choices impact our health and life</li> </ul> <b>PSP (P.E.):</b> <ul style="list-style-type: none"> <li>• Regular exercise is a part of a healthy lifestyle</li> <li>• Food choice can affect our health</li> </ul> <b>ARABIC:</b> من أنا من أكون <b>Music:</b> listen & sing	<b>Central idea</b> The interconnectedness of all living things to maintain life on earth and how it plays a role in our lives  <b>Unit name:</b> Environment <b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Causation السببية</li> <li>• Connection الارتباط</li> <li>• Responsibility المسؤولية</li> <li>• Function</li> </ul> <b>Related concepts:</b> <ul style="list-style-type: none"> <li>• Impact</li> </ul> <b>Lines of inquiry</b> <ul style="list-style-type: none"> <li>• Caring for plants &amp; Animals رعاية النباتات والحيوانات</li> <li>• Products we derive from plants &amp; animals المنتجات المشتقة من النباتات والحيوانات</li> <li>• The relationship between humans &amp; other living creatures العلاقة بين البشر والكائنات الحية الأخرى</li> </ul> <b>PSP (P.E.):</b>	<b>Central idea</b> Traditions and celebrations show similarities and differences between Cultures.  <b>Unit name:</b> Traditions and Celebrations <b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Perspective</li> </ul> <b>Related concepts:</b> <ul style="list-style-type: none"> <li>• Opinion</li> </ul> <b>Lines of inquiry</b> <ul style="list-style-type: none"> <li>• How and why people celebrate (perspective)</li> <li>• Celebrations and traditions locally and globally (connection)</li> <li>• Important events in our lives (perspective)</li> </ul> <b>PSP (P.E.):</b> <ul style="list-style-type: none"> <li>• There are norms of behavior that guide the interactions within different</li> </ul>	<b>Central Idea</b> Supporting the community through various practices for progression.  <b>Unit name:</b> Community  <b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Function الوظيفة</li> <li>• responsibilityالمسؤولية</li> <li>• الشكل form</li> </ul> <b>Related concepts:</b> <ul style="list-style-type: none"> <li>• Structure البنية</li> <li>• Community المجتمع</li> </ul> <b>Lines of inquiry</b> <ul style="list-style-type: none"> <li>• How our community is organized (function)</li> <li>• كيفية تنظيم مجتمعنا.</li> <li>• Roles and responsibilities in our community(responsibility)</li> <li>• الأدوار والمسؤوليات في مجتمعنا.</li> <li>• Characteristics of a successful community(خصائص المجتمع الناجح)</li> </ul> <b>PSP (P.E.):</b>



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<p><b>Learner profile:</b> Reflective, thinker</p> <p><b>Approaches to learning:</b> Social skills, research skills- self-management skills.</p>	<ul style="list-style-type: none"><li>The use of responsible practices in physical environments can contribute to our personal; safety and the safety of others</li></ul> <p><b>ARABIC:</b> نصغي بعناية لوجهات النظر</p> <p><b>Music:</b> play instruments</p> <p><b>SCIENCE:</b></p> <ul style="list-style-type: none"><li>The Sky</li><li>Earth's land</li><li>Earth's water</li></ul> <p><b>Learner profile:</b> Principled, risk-taker</p> <p><b>Approaches to learning</b> Social skills, research skills, thinking skills- self-management skills.</p>	<p>groups and people adapt to these norms</p> <p><b>ARABIC:</b> الاطلاع على الأفكار ذات أهمية محلية وعالمية</p> <p><b>Music:</b> practice</p> <p><b>SCIENCE:</b></p> <ul style="list-style-type: none"><li>5 senses, Colors, Weather, Seasons, The Sun &amp; Shadows</li></ul> <p><b>Learner profile:</b> open- minded</p> <p><b>Approaches to learning</b> social skills , self-management skills research skills</p>	<ul style="list-style-type: none"><li>We can apply a range of fundamental movement skills to a variety of activities</li></ul> <p><b>ARABIC:</b></p> <p><b>Music:</b> music basics</p> <p><b>Learner profile:</b> <b>Reflective principled</b></p> <p><b>Approaches to learning</b> Social skills, research skills, Self-management skills.</p>
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